



## **‘F\*\*\* Wirepoints’ Says Chicago Teachers Union When Confronted With Facts From The School District Itself – Wirepoints**

### **Description**

**USA: On August 5, Wirepoints’ Matt Rosenberg wrote about empty, failing Chicago Public Schools. The numbers we reported are truly astonishing but they are the school district’s own.**

Mike Flannery of FOX 32 Chicago asked the Chicago Teachers Union to join his show to discuss the numbers along with Wirepoints’ Ted Dabrowski.

“F\*\*\* Wirepoints,” was the union spokesman’s answer to Flannery. He used the whole word and said his answer was on the record, according to Flannery. The spokesman added nothing more about the numbers and did not join the video segment, which is here at the 8:30 mark, wherein Flannery described the union’s response.

Is the union so confident in its political power that it can respond to legitimate issues in such a manner?

Is that how the union believes Chicago students should be educated to engage in discourse?

Where is the Chicago leadership to address the calamity in its public schools?

Where is the government of the State of Illinois that has full power to force reforms but shirks any responsibility?



Photo by Siora Photography on Unsplash

The numbers we reported almost defy belief. Of CPS' 478 stand-alone "traditional" schools, one-third of them, 150, are less than half-full, according to the [school district](#). The 20 most empty CPS schools are only 5% to 25% full and most have abysmal educational outcomes, with proficiency percentages in the single digits.

Manley High School has a capacity of 1,296 students but just 64 students are enrolled. There, 2% are proficient in reading and 1% in math. Just 44 students attend Douglas High School that has a capacity of 888 and their reading and math proficiency are both 0%. The list goes on.

# Chicago Public Schools' most empty schools

AC.NEWS

Student capacity of the 20 most empty traditional CPS schools, 2021-22  
 Alternative Central News The True Patriot

School Name*	Student capacity	Actual student enrollment	Percent of school utilized**	Percent of students proficient in reading, 2019	Percent of students proficient in math, 2019
Manley HS	1,296	64	5%	2%	1%
Douglass HS	888	44	5%	0%	0%
Uplift HS	720	55	8%	3%	0%
Hirsch HS	960	78	8%	1%	0%
Austin CCA HS	1,776	159	9%	6%	1%
Tilden HS	1,608	172	11%	2%	1%
Mason	1,680	226	13%	11%	8%
Marshall HS	1,296	213	16%	2%	1%
Holmes	690	118	17%	6%	2%
Sumner	1,140	202	18%	16%	11%
Crown	690	131	19%	5%	6%
Frazier Prospective	840	164	20%	38%	19%
Fenger HS	1,224	244	20%	2%	0%
Raby HS	816	163	20%	0%	2%
Robinson	390	82	21%	28%	16%
Field	660	140	21%	11%	7%
Courtenay	690	151	22%	22%	14%
Gale	780	187	24%	6%	5%
Air Force HS	720	174	24%	6%	8%
Morton	690	167	24%	11%	7%

Source: CPS "2021-22 Space Utilization and Enrollment" data

\*Includes stand-alone "traditional" non-charter, non-contract schools

\*\*Based on CPS' "Adjusted Utilization 2"



CPS has already

lost 100,000 students, or 25% of its enrollment, since 2000 and enrollment is projected to decline by tens of thousands more within a few years.

That's in a school system that spends an astonishing \$28,000 per student to cover the district's operating, capital and debt costs, a spending number which has doubled since 2013, as we reported earlier.

It's in a system that graduates [84%](#) of its students though only about a quarter can read or do math at grade level.

And it's in a system that rates the portion of its teachers as "proficient or excellent" at [100%](#). That's correct, 100%.

Those numbers are real, as is the omnipotence of the Chicago Teachers Union, but how one of the world's formerly leading cities could have let it come to this seems to defy reality.

By: Mark Glennon

## **Category**

1. Freedom-Free speech-Resistance & H-rights
2. Main
3. Society-Family-Education

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